

Report
on the passage of pedagogical practice by Master Degree's students of
EP 7M01211 – «Pedagogy of preschool education and training»
Pavlodar Pedagogical University

The purpose of pedagogical practice is to form a system of professional competencies of a university teacher is a graduate of a master's program, to prepare a postgraduate to perform the functions of a teacher and curator of a student group; preparation for scientific and pedagogical activities in a higher educational institution.

The internship program included preparatory, primary, and final stages.

Malekbayeva Aisulu, Rasol Venera, Saduakasova Anel, Saparova Adiya, Muskenova Alpesh, Kozlova Anfisa, Albekova Aigerim are 2nd-year postgraduates of the Educational Program 7M01211 – «Pedagogy of Preschool Education» Pavlodar Pedagogical University based on the Higher School of Pedagogy passed pedagogical practice by order No. 324 dated 22.09.2020.

At the preparatory stage, postgraduates prepared individual calendar plans for the implementation of the internship program by the assignment of the head of the internship; got acquainted with the informational and methodological base of the practice, and determined the disciplines for which the training sessions will be conducted, and the methodological materials were prepared.

The primary stage involved visiting and analyzing the classes of EP teachers in various academic disciplines; analysis of the working program of the course; preparation of the lesson plan and handouts required for the lesson; direct conduct of classes and their introspection; professionally-oriented work (supervising student groups).

The pedagogical practice has become a significant component of the professional training of postgraduates in the educational program, aimed at developing a systematic approach to the design of the educational process at the university, the analysis and design of training sessions in future teachers, the formation of the most necessary elements of the culture of pedagogical work.

During their internship, postgraduates have shown themselves to be good teachers who understand the problems of teaching younger students. Malekbaeva Aisulu, Rasol Venera, Saduakasova Anel, Kozlova Anfisa showed the best results of scientific and pedagogical activity in a higher educational institution.

During their internship, postgraduates have shown themselves to be disciplined, striving to improve the key competencies necessary for the work of an elementary school research teacher.

The teaching practice of postgraduates contributed to:

- the formation and development of professional skills of a higher school teacher;
- mastering the basics of pedagogical skills and abilities of independent teaching, educational, and teaching work.

The heads of the practice and the dean's office of the Higher School of Pedagogy evaluate the work of master's students with a positive assessment.

Dean of the Higher School of Pedagogy
15.12.2020



K. Tekzhanov